



**PRACTICAL ENGLISH GUIDE
8th GRADE**

Teacher: Miss Deby

STUDENT'S NAME: (Nombre del estudiante)

DATE (fecha)

Monday 18TH and Tuesday 19TH,
2020.

**Semana n° 8
Del 25 al 29 de mayo, 2020**

Objetives:

OA4	Identificar y usar estrategias para apoyar la comprensión de los textos escuchados/leídos: hacer predicciones, usar conocimientos previos, focalizar la atención en palabras y/o expresiones clave (prepositions of time; in – on - at).
OA11	Mostrar comprensión de un texto simple para identificar: Palabras clave, relacionadas con tecnología y adjetivos posesivos.
OA12	Identificar vocabulario y palabras claves. Usar estrategias para apoyar la comprensión de los textos leídos: releer, recontar con apoyo, preguntar para confirmar información.

Unidad 1 Information and communication technologies

HELLOOOOO MY DEAR STUDENTS, THE BEST, THE SPECIALS 😊

TODAY I HAVE A NEW LEARNING CHALLENGE, PREPARED WITH ALL MY LOVE FOR YOU.

ACTIVITY# 1: Read the text, mark cognates, write in your notebook and answer the questions:

Lea el texto, marque cognadas, escribe en su cuaderno y responda las preguntas:

Virtual reality (VR)

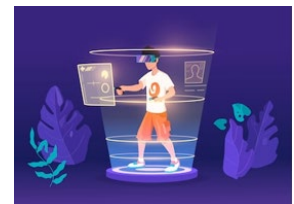
Is a simulated and useful experience that can be similar to or completely different from the real world.

Applications of virtual reality can include entertainment; video games and educational purposes (i.e. medical, artistic or military training). Other, distinct types of **VR** style technology include augmented reality and mixed reality.

Currently standard virtual reality systems use either virtual reality headsets or multi-projected environments to generate realistic images, sounds and other sensations that simulate a user's physical presence in a virtual environment. A person using virtual reality equipment is able to look around the artificial world, move around in it, and interact with virtual features or items. The effect is commonly created by VR headsets consisting of a head-mounted display with a small screen in front of the eyes, but can also be created through specially designed rooms with multiple large screens. Virtual reality typically incorporates auditory and video feedback, but may also allow other types of sensory and force feedback through haptic technology.

Haptics: (pronounced HAP-tiks) is the science of applying touch (tactile) sensation and control to interaction with computer applications. For example, you might play tennis with another computer user somewhere else in the world.

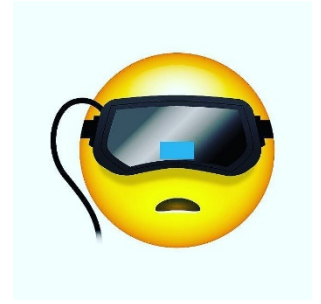
But the RV present “dangerous risks”: **anxiety, nausea, eye strain, radiation exposure**”. It’s best to take a little time to read the included safety manuals if it’s your first time using VR. Be aware of the health risks of VR and decide if it’s something you want to expose yourself to.





ACTIVITY# 2: Answer the questions: responde las preguntas.

Sea simple, claro y resume ideas extraídas del texto.



1. What kind of entertainment does virtual reality provide?
2. What kind of devices does Virtual Reality use?
3. What are the characteristics of Virtual Reality
4. What is the Haptic technology?
5. Name the risks of using Virtual Reality and look for the meaning.
6. Why do you think Virtual Reality is useful? (Look for examples, ideas)
7. How Virtual Reality can be applied in Education. Give 3 examples.

ACTIVITY# 3: Te dejo estos links de vídeos para que puedas comprender mejor esta temática.

<https://www.youtube.com/watch?v=X4evVupJS4>

<https://www.youtube.com/watch?v=HBNH8tzsfVM>

ACTIVITY# 4: Answer true or false. Respuesta verdadero o falso. Reflexiones en cada pregunta para su correcta respuesta.

1. _____ Virtual Reality is useful tool
2. _____ Virtual Reality stimulate the emotions
3. _____ Virtual Reality distorts the real life
4. _____ Virtual Reality entertains, change the perspective
5. _____ Virtual Reality improves communications
6. _____ Virtual Reality is better than Real life
7. _____ Virtual life “tricks” our brain
8. _____ Virtual life can be dangerous



ACTIVITY# 5: *My dear, cute and special students of my heart...*

Queridísimos y estimadas estudiantes se les extraña mucho, pero tengo fe que estaremos pronto de vuelta para disfrutar de nuestras clases y seguir potenciándolos en sus aprendizajes. Son geniales, creo mucho en ustedes. 😊

Recuerden que deben enviar registro de sus avances por medio de las fotos y ante cualquier duda, consulta y comentario del trabajo que deben hacer me escriben, envían mensaje, audio o llaman. No duden en preguntar y utilizar los vocabularios, guías anteriores y el sitio web del colegio o bien links, vídeos, tutorials, apps, translators, dictionaries.

Lo importante es trabajar de forma autónoma para poder mejorar aprendizajes. Ya estaremos de regreso y complementaremos todo lo que has aprendido para que sigas siendo el y la mejor.

Dudas y consultas: +56964168632. debora.jara@colegio-manuelrodriguez.cl

Cariños, ánimo, fuerza y fe...les extraño y admiro.

Resistencia mis niños y niñas 😊