



PRACTICAL ENGLISH GUIDE
8th GRADE

Teacher: Miss Deby

STUDENT'S NAME: (Nombre del estudiante)

DATE (fecha)

Monday 06TH and Tuesday 07TH, JULY, 2020.

Semana n° 14/B
Del 06 al 10 de julio, 2020

Objetivos:






OA1	Demostrar ideas generales e información explícita en textos orales adaptados, auténticos, simples, literarios, no literarios y en diversos formatos.
OA9	Demostrar comprensión de ideas generales e información explícita en textos adaptados, auténticos y simples acerca de temas variados
OA14	Escribir texto, ordenando ideas, usando procesador de texto
OA 8	Demostrar comprensión y conocimiento del lenguaje en conversaciones (clase online)

Unit 2: Countries, Culture and Custom.

HELLOOOOO MY DEAR AND SPECIAL STUDENTS. TODAY I HAVE A NEW LEARNING CHALLENGE, PREPARED WITH ALL MY LOVE AND ENERGY FOR YOU.

I HOPE YOUR HELP AND YOUR CREATIVITY. I ALWAYS TRUST IN YOUR SKILLS 😊

ACTIVITY #1: Observe the flags and write the correct number according to the nationality. Observa las banderas y escribe el número correcto de acuerdo a la nacionalidad

	A	
	B	
	C	
	D	
	E	

1	I'm Panamanian
2	I'm Brazilian
3	I'm Australian
4	I'm Egyptian
5	I'm Canadian



Activity # 2: Find and write the continent capital of the following countries.

Encuentre y escribe el continente y la capital de los siguientes países.

	Country	Capital	Continent
1	Guatemala		
2	New Zealand		
3	Samoa		
4	Chile		
5	Polonia		
6	Easter Island		



Activity # 3:

Read and write the following text about Maslude. Underline all the words related to countries and nationalities. Next, answer the questions. Lee y escribe el siguiente texto. Subraya todas las palabras relacionados con países y nacionalidades. Luego constesta las preguntas.

Maslude is a new student in 8th grade, She is fifteen years old. She is from Haiti. Today is her first day in class in Chile, and she is introducing herself to other students. She says that in her neighborhood there are people from many other countries, and that they are really nice people. She knows some kids from Japan, Venezuela, Brazil, Mexico, Perú and Russia. Antony, a Venezuelan boy, is really nice; **Maslude** goes to her house every afternoon. They are friends and they speak in English because she needs to communicate her ideas, but she doesn't understand the Chilean culture yet.

Maslude even knows some words in Japanese and Spanish. **Maslude** says that she misses her **home country**, but she loves knowing people from different places.

She hopes to learn new words and more things about other cultures. She hopes to have friends now here in Chile. **Maslude** is very friendly girl.

Answer true or false. Responda verdadero o falso.

1. _____ Maslude is Haitian
2. _____ She has a Mexican friend
3. _____ Maslude speaks English and Spanish too
4. _____ She studies at the School
5. _____ She understands the Chilean culture
6. _____ Maslude misses her home country
7. _____ Maslude is a friendly girl

Answer the questions: Responda las preguntas.

1) What does “**home country** mean”? Mark the correct alternative

- a) The country in which her home is now.
- b) The country in which she was born.
- c) The country where she wants to go.

2) Maslude is...

- a) Fifty years old
- b) Fifteen years old
- c) Fifty five years old

3) Maslude Misses

- a) Her family
- b) Her country
- c) Her friends

4) Maslude hopes...

- a) To understand the Chilean culture
- b) To speak Spanish to communicate her ideas
- c) To have many friends



Page 38 of the text: No copie el texto, solo tómelo como referencia. Si imprime este material, péguelo en su cuaderno y luego anote las preguntas.

VACATIONS IN THE SOUTH OF CHILE



We are organizing a walking tour in the south of Chiloé this summer. Last year, we organized one to Torres del Paine and it was a success. We covered 50 kilometres through the national park in 10 days. It was hard work and sometimes tough, but exciting. We were often **wet**, cold and tired, but the **scenery** we saw along the walk was **gorgeous**. "It was worth every centimeter of it", one of the girls told us.

This summer, we are planning to go to the south of Coyhaique, down to Chile Chico. So, if you are young and fit and enjoy visiting beautiful places – join us! We will start our trip in Santiago, and we will fly down to Balmaceda. You can join us there, too. It will be **all-inclusive**-, you won't **regret** it!

For more details, write to:
Dream Vacation, 3634 Box,
Ñuñoa, Santiago or
www.survival_vacations.cl

Source: Archivo editorial

2. What type of text is this? ¿Qué tipo de texto es?

- i) Brochure ii) News iii) Article

1.. Mark the cognates words. Marca las palabras cognadas en el mismo texto

(Puedes tomar una foto de ese trabajo)

3. The text focused in El texto se centra en...

- i) Attractive information ii) Neutral information iii) Educational information

4. The text is in relation to... Este texto es en relación a ...

- i) A personal experience of a trip in the South of Chile
 ii) Organizing a trip of South of Chile
 iii) Invitation to buy a home in the South of Chile

Hey you my dear student!

Queridísimos y estimadas estudiantes gracias por apoyar mi labor.

Espero puedan seguir aprendiendode forma autónoma, deafiarse y demostrar lo geniales que son como curso y estudiantes.

Cuentan con mi apoyo para loque requieran.

Dudas y consultas: +56964168632. debora.jara@colegio-manuelrodriguez.cl

Cariños, ánimo, fuerza y fe...abrazos a la distancia

"Without hard work, nothing grows but weeds ." 😊

