



PRACTICAL ENGLISH GUIDE
8th GRADE

Teacher: Miss Deby

STUDENT'S NAME: (Nombre del estudiante)

DATE (fecha)

Monday 27TH and Tuesday 28ST, JULY, 2020.

Semana N° 16/B
Del 27 al 31 de julio, 2020

Objetivos:

OA1	Mostrar ideas generales e información explícita en textos orales adaptados, auténticos, simples, literarios, no literarios y en diversos formatos.
OA9	Mostrar comprensión de ideas generales e información explícita en textos adaptados, auténticos y simples acerca de temas variados
OA14	Escribir texto, ordenando ideas, usando procesador de texto
OA 8	Mostrar comprensión y conocimiento del lenguaje en conversaciones (clase online)

Unit 2: Countries, Culture and Custom.

HELLOOOOO MY DEAR AND SPECIAL STUDENTS OF MY HEART.

TODAY I HAVE A NEW AND COOL LEARNING CHALLENGES, PREPARED WITH ALL MY LOVE FOR YOU.

I HOPE YOUR HELP, CREATIVITY AND RESPONSABILITY. I ALWAYS TRUST IN YOU. 😊




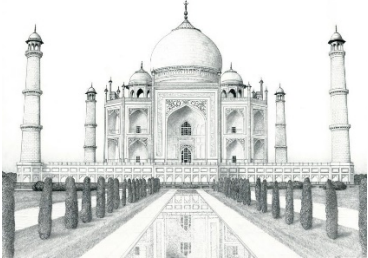


ACTIVITY #1:

Para que refuerces nacionalidades, te dejaré un link que puedes consultar:

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Countries and nationalities/What nationality are they\\$ dl329bb](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Countries+and+nationalities/What+nationality+are+they$+dl329bb)

Look at the following cultural monuments and determine which country they are from.

Observe los siguientes monumentos culturales y determine de qué país son: **Escriba en inglés el nombre del país:** Por ejemplo si un monumento es de Reino Unido: United Kingdom (London City), Rome (Italy), Estados Unidos (United States of America), Francia (France) (Is from significa: Es de...en relación al país de procedencia)

 <p>1</p>	 <p>2</p>	 <p>3</p>
 <p>4</p>	 <p>5</p>	 <p>6</p>

1. Liberty Statue is from: _____
2. Eiffel Tower is from: _____
3. Big Ben Clock is from: _____
4. Taj Mahal Palace (Mausoleum): _____
5. Ancient Coliseum: _____
6. Christ the redeemer statute: _____



ACTIVITY #2

Look at the following chart and fill in the gaps with the information given. Pay attention to the information about some cultures. Underline the words related to greetings, clothes, dances and languages.

Observa la siguiente tabla y completa los espacios con la información entregada. Presta atención a la información sobre algunas culturas. Subraya las palabras relacionadas con saludos, vestimenta, bailes e idiomas.

 <p>Barenko - Russia</p>	 <p>Akira - Japan</p>	 <p>Guaman - Perú</p>	 <p>Fiorella - Italy</p>
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Follow the Example: Siga el ejemplo.

1. He is Barenko and **he is Russian**. He speaks Russian. He is dancing **Kazachok** dance (or **Russian Cossack Dance**), a traditional dance that was firstly danced in southern Russia around 1600.

2. She is _____ and he is _____. He is giving a slight bow (**Eshaku**). This is the posture for the morning or evening greeting in Japan.

3. She is _____ and she is _____. She is wearing a mask (**maschera**) because she will go to the Carnival of Venice. This carnival lasts 10 days.

4. He is Guaman. He is _____ and he speaks **Quechua**. Quechua is spoken in many different South American countries; Peru, Bolivia, Colombia, Argentina, Ecuador and Chile.

ACTIVITY #3

Now you know some traditional dances, greetings, clothes and languages. Can you share some things about your country and culture? Fill these sentences with your information. Ahora Conoces bailes tradicionales, saludos, vestimenta e idiomas. Puedes compartir información acerca de tu país. Completa las oraciones. Sigue el ejemplo.

Hi, my name is _____ and I am _____
 In _____, we _____ when we say hello to someone we know.
 Our traditional dance is / dances are _____.
 We speak _____.

- Here in my city a cultural o historical monument is: _____
 (Apóyate en ideas de la actividad 1)

Piensa en algún monument que destaque en la ciudad de Rancagua. Indaga al respecto.



The Magical Country

What is the only country in the world that is also a continent? Located in the southern hemisphere and surrounded by the Indian and the Pacific Oceans, Australia belongs to Oceania, the smallest continent in the world. Australia is a land full of natural wonders that make it unique. It is the sixth largest country in the world, after Russia, Canada, USA, China, and Brazil. Australia's geography is special, too. The cities are all located along the coast and its interior is a large desert that covers two thirds of the entire country. Australia also has more than 10% of the world's biodiversity, including exotic animals and plants. These animals include the famous kangaroos and koalas, but also wonderful creatures like possums, wombats, dingos, emus, platypus, echidnas, among others. Did you know that platypus and echidnas are the only two mammals in the world that lay eggs? Australia's amazing fauna includes around 1,500 types of spiders and 4,000 types of ants. It is also important to know that Australia has 17 of the most poisonous snakes in the world, including the famous black mamba.

However, Australia is much more than that. This magical country offers tourists and Aussies (Australian people) interesting places to visit or live. If you want to see the mountains, visit the Australian Alps; Brisbane is a beach paradise; the Great Barrier Reef offers the most beautiful view of coral reefs. And if you want to go into the jungle and see magnificent waterfalls, visit Kakadu National Park. Great cities like Sydney, Melbourne, Adelaide, and Perth have a lot on offer to see. Australia is a magical country, isn't it?



Source: Archivo editorial

1. Mark cognates words (In the book)
2. What is that specific characteristic that makes Australia special?
3. What oceans surround Australia?
4. Where are its cities located?
5. Why are platypus and echidnas special?
6. What's the meaning of Aussie?
7. What cities are mentioned in the text?



1. Marque las palabras cognadas, en el libro (después tome fotografía de su trabajo)
2. ¿Cuál es esa característica que hace tan especial a Australia?
3. ¿Qué océanos rodean a Australia?
4. ¿Dónde están ubicadas sus ciudades?
5. ¿Porqué son tan especiales los ornitorrincos y los equidnas?
6. ¿Cuál es el significado de "Aussie"?
7. ¿Qué ciudades se mencionan en el texto?



Hey you my dear student!

Queridos niños y queridas niñas: Gracias por apoyar mi labor.

Espero puedan seguir desafiándose cada semana con las guías que les traigo.

Cuentan con mi apoyo para lo que requieran.

Dudas y consultas: +56964168632. debora.jara@colegio-manuelrodriguez.cl

Cariños, ánimo, fuerza y fe...abrazos a la distancia 😊

NOS VEMOS EN NUESTRA CLASE ONLINE DEL VIERNES 31/07; 9:00 H.

