



PRACTICAL ENGLISH GUIDE
8th GRADE

Teacher: Miss Debby

Evaluation

STUDENT'S NAME: (Nombre del estudiante)		
DATE (fecha)	Monday 10 TH and Tuesday 11 ST , AUGUST, 2020.	Semana N° 18/B Del 10 al 14 de agosto, 2020

Objetives:

OA1	Demostrar ideas generales e información explícita en textos orales adaptados, auténticos, simples, literarios, no literarios y en diversos formatos.
OA9	Demostrar comprensión de ideas generales e información explícita en textos adaptados, auténticos y simples acerca de temas variados
OA14	Escribir texto, ordenando ideas, usando procesador de texto
OA 8	Demostrar comprensión y conocimiento del lenguaje en conversaciones (clase online)

Unit 2: Countries, Culture and Custom.

HELOOOOO MY DEAR, FAVORITE AND SPECIALS STUDENTS OF MY HEART.

TODAY I HAVE A NEW AND INTERESTING LEARNING CHALLENGE, PREPARED WITH ALL MY LOVE FOR YOU.

THANKS FOR YOUR SUPPORT 😊

ACTIVITY #1: Read the following dialogue and underline all the countries that you find. Next, complete the activities. Lee el siguiente texto y subraya todos los países que encuentres. Luego, completa las actividades.

Yupanqui: Hey, you are the new girl, right? What is your name?

Irina: Oh, yes, I am. My name is Irina.

Yupanqui: That's a beautiful name! Let me guess... are you from Russia?

Irina: Yes! What is your name?

Yupanqui: My name is Yupanqui. The teacher told me that you were nervous, but don't worry. In this school, girls are very nice and kind.

Irina: Really? Some friends say that in your country people are very racist and you don't like people from other countries.

Yupanqui: Do you want to know something? This is not "my" country, I'm from Peru. I was also scared when my family and me moved to Chile, but most of the people are really nice to me. Once, an old man insulted me because he noticed that I am Peru, but I stopped him and many people helped me. I was sad and a woman told me "Hey, don't worry, this is not my country or the country of that crazy man. Borders are just lines".

Irina: Oh, that is deep.

Yupanqui: Yes, and I believe she is right. In the school you will meet girls from many countries. I have friends from Chile, Venezuela, Japan, Brazil, and now, a Russian friend.

Irina: Oh, Yupanqui, you are so nice.

Yupanqui: Ha-ha, thank you. So, don't worry! There will be always people if you need help. And now, let's meet the rest of the girls, come here!

Irina: Ok, let's go!



Choose the sentence that represents a stereotype in this text:

- a) We are all equal and borders are just lines.
- b) Chilean people are very racist and don't like people from other countries.
- c) All girls in the school come from different countries.

Write the nationalities of Yupanqui's friends:

Yupanqui's friends are:

1. _____ 2. _____, 3. _____ and 4. _____



Activity#2: Write T (true) or F (false) next to each sentence/ Escribe T (verdadero) o F (falso) al lado de cada oración:

1. _____ Irina is a Russian immigrant and she feels nervous in her country of residence.
2. _____ Yupanqui is the new girl in school.
3. _____ All experiences of Yupanqui in Chile are good.
4. _____ Yupanqui hopes to be Irina's friend.
5. _____ Yupanqui is from Mexico
6. _____ Irina and Yupanqui are teenagers

1. Irina es una inmigrante rusa y ella se siente nerviosa en su país de residencia
2. Yupanqui es la nueva chica en el colegio
3. Toda la experiencia de Yupanqui en Chile es Buena
4. Yupanqui espera que Irina sea su amiga
5. Yupanqui es de Mexico
6. Irina y Yupanqui son adolescentes

Activity# 3: Read this story about Alina and what happened to her in China. Next, answer the questions. Lee esta historia sobre Akira y lo que le pasó en China. Luego, responde las preguntas.

I'm Alexia and tell you my story.

I had a business dinner in Guangzhou and I was very thirsty, so when the tea arrived, I immediately poured some to drink. As the table was fully served and this was not my first day in China, I just grabbed one of the bowls that looked like the tea bowls I saw in other restaurants before and drank from that. Some of the Chinese looked at me, but did not say anything. Later I asked my American friend Albert, who lives in China many years, and she said that I drank tea from soup bowl and ate soup from the tea bowl. 😊

Retrieved and adapted from M. Stipo in <https://reveriechaser.com/15-incredibly-funny-and-unusual-travel-adventure-stories/>

1. According to the text, where are Alexia and her friend?

- a) At a hospital
- b) At a restaurant
- c) At a supermarket



2. Why were people looking at Alexia?

- a) Because she drank tea and ate soup from the wrong bowls.
- b) Because she was really thirsty.
- c) Because she drank tea and ate soup too quickly.



3. What's Alexia's best friend home country?

- a) China
- b) United States of America
- c) United Kingdom





Activity#4: Now, imagine that you are Alexia's friend, and she asks you why everyone was looking at her. To do it, complete this dialogue with information from the text and from the box: Ahora, imagina que eres la amiga de Alexia, y ella te pregunta por qué todos la estaban mirando. Para hacerlo, completa este diálogo con información del texto y del recuadro.

You drank tea from the wrong bowl – China – You were very thirsty - USA

Alexia: Oh, I was really thirsty. Everything is awesome here in (1) _____, I would love to come back here again.

Alexia's friend (Albert): Yes! That is the reason why I still live here, I don't miss the (2) _____, my home is here now ha-ha.

Alexia: I have a question, while I was drinking tea, I noticed that a lot of people were looking at me. Why were they looking at me?

Albert: My dear Alexia, they were looking at you because

(3) _____.

Alexia: Hey! Why didn't you tell me before?

Alexia's friend (Albert): Well, I didn't tell you because you were not hurting anyone.



Challenge: Prepara fichas con los siguientes países, considerando: Nombre oficial, color de la bandera, baile típico, sistema económico, y algún monumento característico y día de la independencia. Responde en inglés.

- **Official Name:**
- **Flag's color:**
- **National dance:**
- **Currency:**
- **Monument:**
- **Independence's day:**

Russia, Brazil, Argentina, China e Ireland (Irlanda)

NOS VEMOS EN NUESTRA CLASE ONLINE DEL VIERNES

14/08 9:00 H.

Hey you my dear student!

Queridos niños y queridas niñas: Gracias por apoyar mi labor y participar en las clases online. Valoro el esfuerzo que haces de levantarte temprano y querer motivarte en aprender.

Espero puedan seguir desafiándose cada semana con las guías que les traigo.

Cuentan con mi apoyo para lo que requieran.



Dudas y consultas: +56964168632. debora.jara@colegio-manuelrodriguez.cl



Cariños, ánimo, fuerza y fe...abrazos a la distancia 😊



Excelencia Académica 2020-2021



SNED
2020 - 2021

Miss Debby

English Class 8° Grade



Semana del 10-14 de agosto, 2020



Learning objectives

OA1	Demostrar ideas generales e información explícita en textos orales adaptados, auténticos, simples, literarios, no literarios y en diversos formatos.
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OA 8	Demostrar comprensión y conocimiento del lenguaje en conversaciones (clase online)





Read the text:

Yupanqui: Hey, you are the new girl, right? What is your name?

Irina: Oh, yes, I am. My name is Irina.

Yupanqui: That's a beautiful name! Let me guess... are you from **Russia**?

Irina: Yes! What is your name?

Yupanqui: My name is Yupanqui. The teacher told me that you were **nervous**, but don't worry. In this school, girls are very nice and kind.

Irina: Really? Some friends say that in your country people are very **racist** and you don't like people from other countries.

Yupanqui: Do you want to know something? This is not "my" country, I'm from **Peru**. I was also scared when my **family** and me moved to **Chile**, but most of the people are really nice to me. Once, an old man **insulted** me because he **noticed** that I am **Peru**, but I stopped him and many people helped me. I was sad and a woman told me "Hey, don't worry, this is not my country or the country of that crazy man. Borders are just lines".

Irina: Oh, that is deep.

Yupanqui: Yes, and I believe she is right. In the school you will meet girls from many countries. I have friends from **Chile**, **Venezuela**, **Japan**, **Brazil**, and now, a **Russian** friend.

Irina: Oh, Yupanqui, you are so nice.

Yupanqui: Ha-ha, thank you. So, don't worry! There will be always people if you need help. And now, let's meet the **rest** of the girls, come here!

Irina: Ok, let's go!

Choose the sentence that represents a stereotype in this text:

- a)** We are all equal and borders are just lines.
- b)** Chilean people are very racist and don't like people from other countries.
- c)** All girls in the school come from different countries.

Un estereotipo es una opinión que representa una situación en particular del texto. Tradúcelas y analícelas.

¿Somos racistas los chilenos, o somos iguales y las fronteras no existen?

Recuerda marcar palabras cognadas en el texto para mayor comprensión, luego arca las palabras en inglés que conozcas y realiza una especie de “scanner” para mayor comprensión de ideas y responder no te cueste. Luego apóyate de las ideas que ya están traducidas, busca las respuestas en el texto y, RESPONDE EN INGLÉS.





A NEW TEXT...

I'm Alexia and tell you my story.

I had a business dinner in Guangzhou and I was very thirsty, so when the tea arrived, I immediately poured some to drink. As the table was fully served and this was not my first day in China, I just grabbed one of the bowls that looked like the tea bowls I saw in other restaurants before and drank from that. Some of the Chinese looked at me, but did not say anything. Later I asked my American friend Kim, who lives in China many years, and she said that I drank tea from soup bowl and ate soup from the tea bowl. 😊

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Alexia es una chica que tiene una amigo llamado Albert, que es American.

Ellos están en China, pues conversan de una divertida anécdota que le pasó a Alexia.

Esta se relaciona por una confusión que tuvo Alexia en las tazas que se usan allá, para el té y para comer arroz; Alexia bebió en la que correspondía para comer arroz y comió arroz en la que debía beber té. Albert no le dijo nada, pues no dañaba a nadie, sólo rieron.

Ahora bien, hay otro texto para completar con las reacciones de ambos en dicho restaurant, es como si tú estuvieras en esa escena intentando saber que se decían estos amigos.

Vamos a resolver ese ítem en conjunto, pues esta actividad te desafía aún más para superarte en este idioma.

No será difícil saber qué conversan estos amigos, pues aplica las técnicas anteriores y aplica las palabritas del recuadro para saber el contenido de la conversación. Revisa primero los países, luego las acciones en pasado y sólo debes ocuparlas para responder 3 veces. Te ayudaré con una y luego complementaras:

Alexia: Oh, I was really thirsty. Everything is awesome here in (1) _____ I would love to come back here again.

Alexia's friend (Albert): Yes! That is the reason why I still live here, I don't miss the (2) _____, my home is here now ha-ha.

Alexia: I have a question, while I was drinking tea, I noticed that a lot of people were looking at me. Why were they looking at me?

Albert: My dear Alexia, they were looking at you because (3)

You drank tea from the wrong bowl...

Alexia: Hey! Why didn't you tell me before?

Alexia's friend (Albert): Well, I didn't tell you because you were not hurting anyone.

You drank tea from the wrong bowl – China – You were very thirsty - USA



Challenge: Fichitas de países. Resolvamos algunas

- **Official Name:** Republic of Ireland/ Irish Republic
- **Capital:** Dublín
- **Flag's color:** Green, white, orange
- **National dance:** Ireland dance (Ceili)
- **Currency:** Euro
- **Monument:** Rock of Cashel, Patrick's Cathedral
- **Independence's day:** March 17th (Sain't Patrick's day) Lá Fhéile Pádraig





Challenge: Fichitas de países. Resolvamos algunas

- **Official Name:** República de Argentina (Argentinian Republic)
- **Capital:** Buenos Aires
- **Flag's color:** white, sky blue and a sun n the center
- **National dance:** National Pericón (National Argentinian dance), Tango
- **Currency:** Argentinian peso
- **Monument:** The Obelisco, los Glaciares National park, May square,
- **Independence's day:** July, 09th





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NOS VEMOS EN NUESTRA CLASE ONLINE DEL VIERNES 14/ 08 9:00 H.



NO OLVIDES ENVIAR TUS FOTOS CON EL REGISTRO DE TUS ACTIVIDADES **A MI CORREO.** SALUDA, IDENTÍFICATE Y DIME A QUE SEMANA CORRESPONDE TU PROGRESO, LA GUÍA QUE ENVÍAS.

TE DESEO LO MEJOR, Y QUE LOGRES REALIZAR MUY BIEN CADA ACTIVIDAD DE ESTA SEMANA. CREO EN TUS HABILIDADES, CREATIVIDAD Y RESPONSABILIDAD 😊

MOTÍVATE EN APRENDER CADA DÍA ALGO NUEVO Y VERÁS QUE DE FORMA AUTÓNOMA LOGRARÁS TUS OBJETIVOS, ESTE IDIOMA TE SERVIRÁ MUCHO, YA VERÁS 😊

ENVÍO ABRAZOS VIRTUALES Y SALUDOS A TU BELLA FAMILIA.

RECUERDA SIEMPRE QUE TE QUIERO, EXTRAÑO MUCHO Y DESEO QUE TU ESPÍRITU SIEMPRE ESTÉ FORTALECIDO PARA RESISTIR ESTE TIEMPO.

RECUERDA CONECTARTE A NUESTRA CLASE VIRTUAL DEL DÍA VIERNES

You could enter a subtitle here if you need it.

11/08, 10AM

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