

PRACTICAL ENGLISH GUIDE
8th GRADE

Teacher: Miss Deby

Unit 4:
FUTURE MATTERS

STUDENT'S NAME: (Nombre del estudiante)

DATE (fecha)

Semana del 07-11 de diciembre, 2020

Semana N° 34/B
11 de diciembre, 2020

Objetivos:

OA 01: Escuchar y demostrar comprensión de información explícita en textos adaptados y auténticos simples, tanto no literarios, que estén enunciados en forma clara, tengan repetición de palabras y apoyo visual y gestual, y estén relacionados con las funciones del año y temas de las unidades.

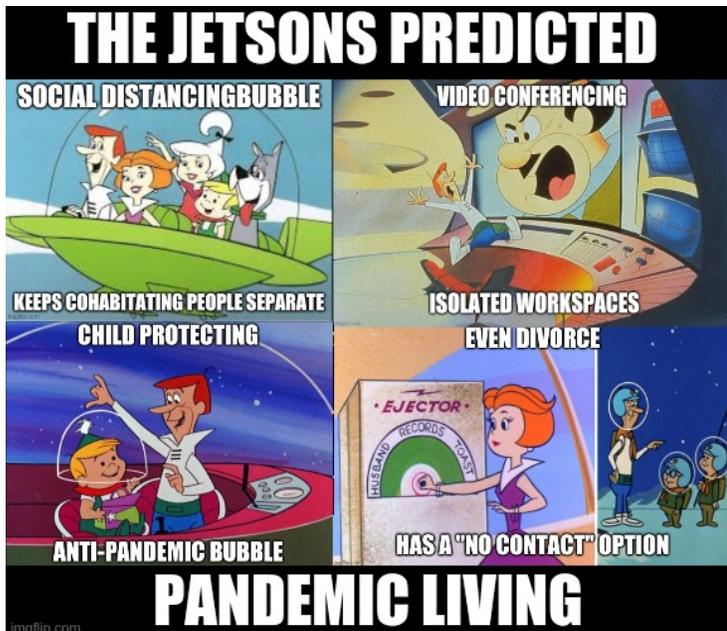
OA9: Demostrar comprensión de ideas generales e información explícita en textos, acerca de temas variados y que contienen las funciones del año.

OA 14 Escribir una variedad de textos breves, como cuentos, correos electrónicos, folletos, rimas, descripciones, utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), con ayuda del docente, de acuerdo a un modelo y a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea.

OA 08: Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones. Expresar intenciones y necesidades. Explicar causa y efecto. Unir ideas.

Activity#1: Look at the picture. Who are they? Do you know them?. Observa la imagen ¿Quiénes son ellos?, ¿Los conoces?

- They are cartoons from the 60s and 80s but with a future projection 😊



They are known for being:

- The family of the future.
- A normal family back in the 1960's.
- Environmental activists.

ACTIVITY #2: Let's watch the following video and then answer the questions.

Veamos el siguientes vídeo y luego respondamos las preguntas.

https://www.youtube.com/watch?v=pwiSJ_u7VnE



How the Jetsons Family predicted the future?

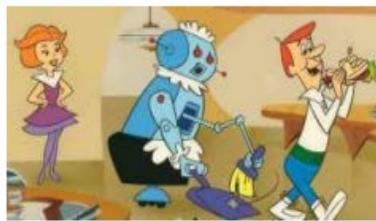
1. How many inventions were mentioned?
2. How many predictions are related to environment?
3. How many predictions are related to technology?
4. How close are we to flying cars?

ACTIVITY #3: Look at the images and label them using the words from the box.

Observa las imágenes y etiquételas con las palabras del recuadro.



1.



2.



3.



4.



5.



6.



7.



8.

- | | | | |
|-----------------|----------------------|------------------|-------------------|
| a. The internet | b. Telecommunication | c. Printed food | d. Robot servants |
| e. Flying car | f. Flat screens TV | g. Smart watches | h. Pillcam |

ACTIVITY #4: Read and answer the question. Lea y responda las preguntas:

Marque palabras cognadas.

Did you know that apart from Roger Ebert and Stanley Kubrick there **was** another man who predicted the future through stories? That man was the French writer Jules Verne. His famous stories like *Twenty Thousand Leagues Under the Sea* and *From the Earth to the Moon*, showed different devices that exist today. In *Twenty Thousand Leagues Under the Sea*, Verne described an electric submarine. In his famous science fiction classic novel *From the Earth to the Moon*, the visionary writer described three devices used by NASA: one of them is the **solar sail** which is a method of spacecraft propulsion. Another device imagined by Verne is the **lunar module**, or rocket, that takes astronauts to the moon. Finally, he predicted what we call now a **splashdown**, which is a method of landing a spacecraft in the ocean by parachute. His legacy has had a big influence on literature and science. The most curious thing is that Jules Verne lived between 1828 and 1905, and he was able to foresee the future through his unique creations.



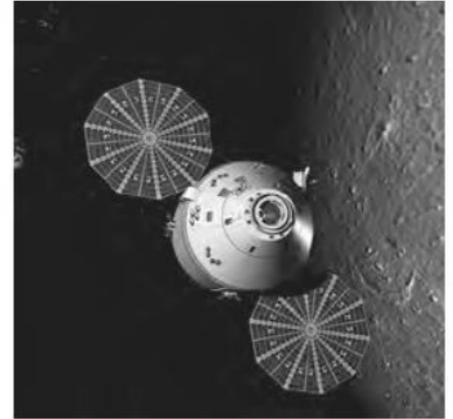
Read again. Write the names of the items that Jules Verne imagined under the corresponding pictures. Vuelva a leer. Escriba los nombres de los ítems que Julio Verne imaginó abajo de cada foto.



1.



2.



3.

1. Who was Jules Verne?

- a) He was an activist.
- b) He was a writer.
- c) He was a film maker.

2. In what famous novel did he describe three devices used by NASA?

- a) 20.000 Leagues under the Sea
- b) Stanley Kubrick and Roger Ebert.
- c) From the Earth to the Moon.

3. What is a splashdown?

- a) A method of landing an aircraft.
- b) A submarine.
- c) A Rocket that takes you to the Moon.

4. When did Verne live?

- a) He lived between 1928 and 1947.
- b) He lived in the twenty second century.
- c) He lived between 1828 and 1905.





Les espero en la clase online: **viernes 11 de diciembre 9:00 h**

No falte, optimice el tiempo y aprenda.

Gracias por el apoyo a quienes han ayudado fielmente y potencian la labor, admirable esfuerzo y compromiso.

Todo esfuerzo tendrá recompensa. Nunca se rindan y siempre marquen la diferencia, donde quiera que vayan.

Hey: my dear students!

Énvien sus reportes a **mi correo por favor** y así les retroalimentación, corrijo, ayudo y potencio para que sigan demostrando tus habilidades de comprensión del idioma. Gracias por el optimismo en estos últimos desafíos.

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Cariños, ánimo, fuerza y fe...abrazos a la distancia 😊